

Department of Electrical and Computer Engineering

EE4023 Class Presentations

Evaluator's Name (please print): _____ Category: Faculty Date: _____

Ratings:

| | | | | | |
|--------------------------|--------------------------|-----------------------|-----------------------------|------------------------------------|--|
| 0 - Totally Unacceptable | 4 - Serious Deficiencies | 8 - Some Deficiencies | 12 - Meets Standards (good) | 16 - Exceeds Standards (very good) | 20 - Exceptionally Effective (Excellent) |
|--------------------------|--------------------------|-----------------------|-----------------------------|------------------------------------|--|

For each classification as detailed here:

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|---|--|---|--|---|--|
| <p>Design Content</p> <p>Does the project show some clear indication of engineering design work having been done? Is the quality of the design work done at the level of a senior student?</p> | <p>Relevance</p> <p>Is the project a relevant engineering project? Is the content of the presentation relevant to the project (no irrelevant filler)?</p> | <p>Depth</p> <p>Is the treatment superficial or substantive? Is the treatment of the project sufficiently deep for a senior student project?</p> | <p>Understanding</p> <p>Does the presenter demonstrate a clear understanding of the theory behind the project and the process used to carry it out?</p> | <p>Clarity</p> <p>Is the presentation of the project clear and accessible? Will the audience understand? Will the audience want to listen?</p> | <p>Is the treatment of questions spontaneous? Are answers logical and based on sound evidence?</p> |
|---|--|---|--|---|--|

Each category should be marked out of 20, based on the indications above. Total the scores for the final mark in the right hand column. Individuals on the same project should be marked separately.

| Student Name | Project Name | Design Content (max of 20) | Relevance (max of 20) | Depth (max of 20) | Understanding (max of 20) | Clarity (max of 20) | Total (max of 100) |
|--------------|--------------|-------------------------------|--------------------------|----------------------|------------------------------|------------------------|-----------------------|
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| Comments: | | | | | | | |